

I: Faith-Filled Catholic

I.A. Faith-Filled Catholic Who: Practices Christian Virtues by Making Good Moral Judgements

- What does moral mean?
 - Where do our morals come from?
 - Can you attribute your “moral compass” to more than one source?
 - How do you make good moral judgements?
 - Why is it difficult to always make good moral judgments?
 - Do you always know what the “good moral judgement” is? What do you do when you are confused?
 - Why is it important to make good moral judgements?
 - How will practicing Christian virtues by making good moral judgements help you in the future?
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I.B. Faith-Filled Catholic Who: Practices Various Forms of Prayer

- What is prayer?
 - Why do faith-filled Catholics pray?
 - What are examples of various forms of prayer?
 - Why is it important to practice various forms of prayer?
 - How will practicing various forms of prayer help you in the future?
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I.C. Faith-Filled Catholic Who: Uses His Or Her Talents By Giving Service in School, Parish, and Community.

- What is talent?
 - Is talent limited to artistic or athletic skill?
 - Why is giving service important?
 - Why is giving service important as a faith-filled Catholic?
 - Why do you give service in your school? Your parish? Your community?
 - How will using your talents to give service to school, parish, and community help you in the future?
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I.D. Faith-Filled Catholic Who: Locates and Seeks to Understand Scripture Passages

- Why is locating Scripture important?
 - Why does this SLE say “seeks” to understand? What does seek mean?
 - Is there one interpretaion of the Bible and its Scripture passages?
 - When do you read the Bible?
 - Why is it important to locate and seek to understand Scripture passages?
 - How will locating and seeking to understand scripture help you in the future?
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II: Lifelong Learner

II.A. Lifelong Learner Who: Understands the Value of Fine Arts

- What are fine arts?
 - What does it mean to understand the value of something?
 - Do you interact with the fine arts in your everyday life? On special occasions?
 - Why is it important to understand the value of the fine arts?
 - How will developing an appreciation for the fine arts help you in the future?
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II.B. Lifelong Learner Who: Implements Technology to Enhance Research Projects

- What types of technology do you use in research?
 - How does technology enhance your research projects (consider research without technology-how are they different? How does technology help?)?
 - Are there any special considerations you must make when using technology (can it hinder your research?)?
 - Why is it important to know how to implement technology in your research?
 - How will mastering the ability to implement technology to enhance research projects help you in the future?
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II.C. Lifelong Learner Who: Puts Forth Effort to Achieve Academic Potential

- What does academic potential mean?
 - Is school the only way we can put forth effort to achieve academic potential?
 - How do you put forth effort to achieve academic potential?
 - What are the metrics by which academic potential can be measured? Is it measurable?
 - Why is it important to test and achieve your academic potential?
 - How will putting forth effort to achieve academic potential help you in the future?
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II.D. Lifelong Learner Who: Uses Critical Thinking Skills to Process Information

- What are critical thinking skills?
 - How can you use them to process information?
 - What kinds of problems would you solve using critical thinking skills?
 - Why is it important to know how to use critical thinking skills?
 - How will mastering the ability to use critical thinking skills to process information help you in the future?
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II.E. Lifelong Learner Who: Develops Mentally, Spiritually, and Physically

- What does develop mean?
- What are different ways you develop mentally?
- What are different ways you develop spiritually?
- What are different ways you develop physically?
- What does this development have to do with being a lifelong learner?
- Why is it important to develop mentally, spiritually, and physically?
- How will putting forth effort to develop mentally, spiritually, and physically help you in the future?

III: Effective Communicator

III.A. Effective Communicator Who: Expresses Clear Ideas in Written and Oral Form

- How do you express clear written and oral ideas?
- Why is it important to be able to express our ideas in both writing and speech?
- How does expressing clear written and oral ideas make you an effective communicator?
- How will mastering the ability to express clear written and oral ideas help you in the future?
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III.B. Effective Communicator Who: Applies the Skills of an Active Listener

- What is active listening?
- How is “active listening” different from just “listening”?
- What are some situations in which you might apply active listening?
- Why is active listening a skill?
- Why is it important to develop active listening skills?
- How will mastering the ability to actively listen help you in the future?
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III.C. Effective Communicator Who: Articulates Beliefs and Opinions Respectfully and with Conviction

- What is a belief?
- What is an opinion?
- How do you express beliefs and opinions respectfully?
- What is conviction?
- How do you express beliefs and opinions with conviction?
- Why is it important to express beliefs and opinions respectfully *and* with conviction?
- How will mastering the ability to articulate your beliefs and opinions respectfully and with conviction help you in the future?
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III.D. Effective Communicator Who: Demonstrates Manners and Etiquette Appropriately

- What are some examples of manners?
- What are some examples of etiquette?
- Why is it important to demonstrate manners and etiquette appropriately?
- What do you communicate to people when you demonstrate manners and etiquette appropriately?
- How will mastery of the ability to demonstrate manners and etiquette appropriately help you in the future?
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IV: Responsible Individual

IV.A. Responsible Individual Who: Strives to Live a Balanced Lifestyle

- What characteristics are part of a balanced lifestyle?
 - What does it mean to *strive* to do something? Think about why *strive* is the verb in this SLE.
 - Why is it important to strive to live a balanced lifestyle?
 - How will striving to live a balanced lifestyle help you in the future?
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IV.B. Responsible Individual Who: Respects the Diversity and Dignity of Each Human Being

- What does diversity mean?
 - Are there different kinds of diversity in society?
 - What does dignity mean?
 - Do we have to agree with a person and their beliefs in order to respect their humanity?
 - Matthew 5:46 says, "For if you love those who love you, what reward do you have? Do not even the tax collectors do the same?" What does that mean in the context of this SLE?
 - Why is it important to *respect* the diversity and dignity of each human being?
 - What do you learn when you take the time to do this SLE?
 - How will respecting the diversity and dignity of each human being help you in the future?
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IV.C. Responsible Individual Who: Accepts Challenges and Pursues Goals

- What does it mean to accept challenges?
 - What does it mean to pursue goals?
 - What impact does accepting challenges and pursuing goals have on your life?
 - What are some examples of times you have accepted challenges and pursued goals?
 - How will mastering the ability to accept challenges and pursue goals help you in the future?
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IV.D. Responsible Individual Who: Analyzes Options when Making Choices

- What does it mean to analyze options?
 - What are some examples of times you had to analyze options when making choices?
 - How do you handle choices when you have a lot of options to choose from?
 - Why is it important to analyze options when making choices?
 - How will mastering the ability to analyze options when making choices help you in the future?
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IV.E. Responsible Individual Who: Participates Appropriately when Working Independently and Collaboratively

- How do you participate appropriately independently?
 - How do you participate appropriately collaboratively?
 - What does it mean to collaborate?
 - What are some examples of times you have participated appropriately when working independently?
 - What are some examples of times you have participated appropriately when working collaboratively?
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