

## 8th Grade Portfolio Evidence Paragraph Rubric

Student Name: \_\_\_\_\_

SLE:     I        II        III        IV  
                  A        B        C        D        E

Submitted On: \_\_\_\_\_

Revise: Yes No

Revision Due: \_\_\_\_\_

Evidence: \_\_\_\_\_

Revision Submitted On: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

	<b>Yes</b>	<b>No</b>	<b>Comments / Notes</b>
<b>Timeliness</b>	*Paragraph is turned in on time *Revision is turned in on time when applicable	*Paragraph is turned in over one week late *Revision is turned in over one week late when applicable	
<b>Format / Length</b>	*The paragraph is formatted correctly (margins, spacing, headings) according to the sample provided	*The paragraph is not formatted correctly according to the sample provided	
<b>Evidence Description</b>	*Evidence is described in detail- the reader understands what the evidence is and why it is valuable	*Evidence is not described in detail- the reader does not understand what the evidence is and why it is valuable	
<b>Evidence Connection</b>	*Evidence is connected to the sublevel SLE within the paragraph	*Evidence is not connected to the sublevel SLE within the paragraph	
<b>Evidence Mastery</b>	*Explains HOW the evidence represents mastery of that SLE	*Does not explain HOW the evidence represents mastery of that SLE	
<b>Spelling and Grammar</b>	*Minor grammatical errors	*Paragraph is difficult to read due to grammar and spelling errors	

Additional Comments / Notes:

---



---



---



---



---



---



---